Modern Education
and Computer Science
PRE**ƒƒ**

Based on Network moral Education for Teenagers Path Choices of Dual Influence

Liu Ping-Xiu

Education College of Jianghan University Wuhan, China

Abstract

Network not only can bring the great convenience for the young people to widen the vision or to get the knowledge, but also can lead to the great wave of mind and moral. Here we analyze the dual influence of network for the teenagers' ideological and moral, and also raise the route choices of moral education for the network, such as: shifting the moral ideas, enhancing the control of Green-Network Home, improving the adolescents' personality and prompting the teenagers back to real world.

Index Terms: network moral education; dual influence; route choices

1. Introduction

Network, as a main feature of the new technological revolution which based on the information technology, has been penetrating into most fields in our society, leading the significant changes of the man's ideal, the ways of living and their social behaviors, especially with the more immediate and intensive dual impact on adolescents. With the expansion and the extension of the internet, more and more experts and scholars pay great attention to the college moral education to adolescents. This essay analyzes the dual influences caused by network to the young people in an objective, complete and scientific way, and also discusses how to deal with the moral education under the condition of network in colleges.

2. THE ANALYSIS OF THE DUAL INFLUENCE ON TEENAGERS IN NETWORK MORAL EDUCATION

A. *The openness of the network expands the work of moral education in school, but the globalization of it weakens the teenagers' moral consciousness*

Moral Network Education is a truly open moral education. Internet can offer various kinds of information service. It, with the computer database as the center, connects the schools, families and the other factors of the

* Corresponding author.

E-mail address: lpx0506@163.com

society through the information highway on the Internet. People can take advantage of the openness of the network, increasing the development of the moral information, enriching the contents of moral education, building schools and the community of moral information database, so that young people could choose a healthy spirit according to their needs, and promote the active moral thematic.

However, the globalization of the network pricks up permeating of the national culture, and 90% of Internet contents now are English-written, of which 85% come from the United States. American cultural are influencing those immature, weak identify, but strong potential young teenagers who are curious, seeking stimulation, interested in fresh, easily to accept the western culture, resulting in the exiguity of patriotism and national pride for the young people. Therefore, the network will alter the social and moral values of teens, weaken their social and moral awareness gradually.

B.   *The propagableness of network enhances the communication among the yong people and bring the great chance to get the moral self-discipline for the teenagers; on the other hand, the hypothesized of network causes the teenage spiritual emptiness*

Internet can provide the students for communication with some multimedia and three-dimensional communication ways by sending instant text, voice, images. From the current perspective, making friends online is not only an important form of interpersonal communication, but also an important socialization way, some students can talk with several people on the Internet at the same time because of proper understanding of network technology. Their conversations come to embrace all cases. Each talk can be a spiritual flying. This kind of communication is the way which is "human -computer - symbol - symbol - computer - human". This way with a strong virtual reality can cast of the fetter between the human relations in real world, without taking their own responsibilities in their social role, abandoning the realism and matter, and then freeing their own mind. Some students make many friends through the internet, some even communicate with foreign friends on the Internet for a long time. These students often can not conceal their joy, with "delicious" for the online communication. They consider the communication as a "freedom, really truth, smartly and safely" way. By this way, the network appears to the more energy of giff-gaff. Some may seek for help through the network and the Internet's citizens regardless of ages and occupational level, can help people solve their problems if they know,. This approach reflects the non-utilitarian of internet, providing young people a good chance for moral self-discipline.

However, the network links each site together and form a virtual space, which will lead to the two major space in the world, the real space in the territory of the sense and the virtual space on the network sense. The serious contrast between two kinds of space causes many young people escape from reality. Increasingly online communication makes more and more young people addicted to virtual space, reduced opportunities of the reality interpersonal communication, bringing the emotional dissepiments and the reducing of the social adjustment. It can also result in a new spiritual emptiness, and even lead to the personality disorders and interpersonal barriers. In particular, some netizens sitting in front of computers a few hours a day or even all day alone, cause the "Internet unbalanced disease", "information pollution syndrome" and other new diseases. Some of them even can not face the truth of the society, and suicide for hating the real world.

C.   *The timeliness of the network improves the efficiency of the moral education in school, but the diverse source of network information may influence the teenagers' moral civilization behavior*

Networks can enhance the timeliness of moral education in school. As soon as moral education information announced through the network, whenever and wherever students can browse and access to it only need point to internet backbone. Most of all, it will not only expand range of moral education, but also teachers and students become active participation and mutual exchange of students instead of passive acceptance. Secondly, communicating on the same platform helps to narrow the psychological distance between teachers and students and enhance the affinity of moral education. Therefore, the school is no longer a place which offers mere theory of moral indoctrination and empty talk, but which conducts moral self-education, has co-educational function features, create a real formation of full participation, full-coverage, the pattern of the whole process of education.

However the diversity of network information, which transmitted content the good and bad are intermingled, information of violence, academic, politics, economy, culture, entertainment, pornographic mixed, that made network become information kaleidoscope [1]. Although our country has taken some information control currently, filter measures, and most regular Internet bar is legally operating, there are still some Internet bar operators to engage in illegal activities, they are offer "without relative documents Internet bar" in their household inside the building. Taking advantage of various ways, such as accept credit bookkeeping, provide accommodation, preferential prices, and doing homework, and substitute parents signature, unregistration etc, attractive adolescents to their internet bars. Their net bar is often without filtering, some even login pornographic web sites, and download pornographic information inventory, and play in the local self-governance in a site closed-end. According the investigation, in the network world, some teenagers bragged or lied to deceive net friend for fun. Some students frequent use vulgar words online, causing some chatting room filled with dirty words. Some teenagers attracted by the game with poignant and bad information, and the game with the blood and violence, but ignored the cultural and healthy information and game. It worth to be pay attention is that many teenagers have been visited pornographic web sites and show big interested in it. According to a Sina's survey, those young students who regular surf on Internet, nearly half of the students have viewed pornographic web sites, some students not only visit those kinds of websites often, but also download sex images. Some students Published suggested low-level writing vulgar and sexually suggestive words on the Internet. The students are also extremely development to make blue pages online privately for people to browse individually. The hearts of young people directly affected by the pollution and poison information, which can affect their ideological and moral behavior.

D. The high technology of network brings the change of the moral way, but the concealment of the network also impact mainstream culture consciousness

The class online, which comprises words, graphs, images, the three dimensional animation and videos, takes us enormous fun. Therefore, it becomes easy in moral education on internet, where the students, by using the education software, can create the studying and living space for themselves. Furthermore, the attractive spaces, in which you can learn by a method of playing games, give students more choices for being happy and independent [2].

However, each person online is fictitious and digital and emerges by symbol because of the hidden of the network. People communicate with each other by symbols without the pressure of the "attendance of others" and the "happiness principle" governs our personal desires. The inhibition of the humanism in out daily life, especially the dissatisfaction of teaching, would be abreacted with little restriction or without restriction. So the network including our online campus net often appears without scruple, such as: bombing others mailbox, publicizing boring information, or even to attack each other. Many students considered that there is no relationship between computer network and moral problems; network is used by getting knowledge and technical without any moral problems. The ability of the self-control about students is weak, self-expression desire is strong and the concept of legal is also weak. It's been surveyed that 35.5% students don't consider spreading rumors online as crime, 53.8% students don't agree that cheating on the network by shopping is crime, and 59 % students don't agree with putting out garbage network advertisement is an illegal behavior. So we aware deeply that it is an urgent question that strengthen the moral autonomy consciousness, mainstream culture consciousness and the concept of legal system of the teenagers [3].

It's been in proved that the development of the network brings an unprecedented opportunity to the work of moral education. It expands the content of moral education, updates the moral education mode, and has enriched the moral education effect, but also brings the impact and challenges to the school moral education.

3. CHOICE OF THE PATH TO NETWORK MORAL EDUCATION

A.   *Transforming the moral ideas and improving the network-interactive effectt*

In the whole moral education activities, the moral education workers should always be placed in a domination position .The workers should establish a student-centered concept, pay attention to mobilize the object's subjective initiative, focus on changing the way of education from the traditional one-way inculcation to the two-way communication, fully mobilize the initiative and learning interest of teenager students, develop the interaction among students and promote a rapid raising in the quality of moral education. The management of school's network moral education is not a simple technical management, but a new management which combines ideological - political work and networking technology. A large number of moral educators are requires to firmly establish the new concept of educating people by internet, try to change themselves from the "blind network" into the network masters, study network knowledge hard and have a deeply understanding of the network, then use the network, and combine the moral education with network technologies. Characteristics of Network-equality, interactive, transcending time and space, which make the educators being educated at any time or any place by opening the moral education Web site. Because of the concealment of Network, students regard internet as a good platform where they can show their inner desires. For moral educators, it is an excellent opportunity to understand students' thoughts, reduce the blindness, improved the work efficiency greatly. They can shoot the arrow at the target. Teachers can establish columns such as BBS, chatting communities, teachers' mail or other sections like the "Psychological Online", "M.D. Online", "Employment Online", where students can get and exchange experiences [4]. Here teachers and students have equal status, so the conflict and thought crushing will become more directly and intensely. It is the best space to dialogue. Dialogue on line is a pattern of understanding .Interactions can reach a fusion of horizons, which can improve the students' moral awareness, moral judgments and capacity of moral choosing.

B.   *Using new media technology and building a Green-network Home*

The premise and basis of moral education is an important carrier of cultural ideology. Internet culture is conductive to the concept of efficiency and brings students a broad global perspective.   At the same time, Internet culture enriches and change the teenager students' way of life and existence, provide them with conditions for development and learning. The school network moral education should demonstrate its cultural character and practice according to its own cultural logic and philosophical thought. Therefore, the school should build green network home, establish the network position of correct orientation. School should deliver the positive sound, right thoughts to the inexperience teenager students and give them a positive guide in policy and thought aiming at some sensitive area which is about the overall situation, political orientation, national and social stability in the gridlocked interactive network platform. The school moral education website should be a new class which gain victory by interaction and practicability. It should reflect the profound humanistic feature, increase cultural content, show deep cultural connotation to students, fully embody the schools' civilized image and humanistic spirit, improve knowledge and readability of cultural content. It should also use various network technology synthetically, enhance the interest possibility and content of science and technology of school moral education website, cater to college students' habit of appreciation, stimulate students' surfing interest, safeguard website's stability, interaction and safety, improve surfing speed greatly. It should also build plentiful web site links, making the site having a complete function, a distinct personality and a strong sense of the times.

C.   *Establishing principle combining mediation and jam, strengthening monitoring and management*
towards the information network

In order to achieve the purpose of education through the network and, some related departments should prevent some harmful information and control the information source by technical, administrative and legal means. The network blocking means to build "Information Department" in the campus network by technological

tools, make all links being checked and filtered, so it can shield some information which is not conducive to physical and mental health by take coercive measures to achieve the purpose of purifying the network. Ministry of Information Industry has issued the "Provisions on the Administration of Internet Electronic Bulletin", "Internet sites in the Business of News Publication Interim Provisions" and other documents, which play a larger role in strengthening the management of network industry, and standardizing the users' network behaviors. But with the popularity of online media, the controlling of information becomes more and more difficult. Schools can not take administrative measures or high-pressure policies to prevent or prohibit young people surfing, they can only take some guiding methods such as lectures, presentations, online discussion and other forms of counseling. They teach teenagers how to obtain necessary information from the Internet, how to identify false, wrong, reactionary remarks, how to establish a correct motivation for the Internet, how to be self-discipline effectively in the virtual society, and how to establish awareness of network security, improve immunity.

D. *Shaping teenagers' sound personality and guiding youth civilized surfing*

Network is a new space for the youth to develop interpersonal communication, so a network code of ethics must be formed in the interactive process.

Therefore, it is an important moral education task which can not be ignored to strengthen the "cyber ethics" education. First, we should pay attention to emotional care for students in the real world, devoting a good atmosphere which is student-centered, emotional care. We should attach importance to students' social practice, guide students to contact the reality, to understand the community and to feel their social responsibility and obligations, so that the students will have deep love for life, careless for the community, and be useful to society. Secondly, we should focus on the combination of network management and network ethics, enhancing the legal awareness, responsible awareness, self-awareness, personal safety awareness and the reflection of the high quality "Maintenance" awareness of the access to the internet for students. So they would establish responsibility of themselves, others and society. We should guide them to be responsible when use information network technology, to form a will that they should do best what they can do and never do what they can not do. We should train them to develop their basic qualities---to be honest, sincere, understanding, tolerant, kindhearted, and develop the good moral quality of pursuing the true, the good and the beautiful. They should also have the sense of self-restraint, learn how to select, build "firewall" which can resist the adverse impact consciously in the open, virtual and unsupervised internet environment [5].

E. *Strengthening compassionate care and psychological counseling, back to real life world*

It is obvious that the Internet culture have an impact on the ideas, concepts, ways of thinking, values etc of young people. A conscious or unconscious psychological characteristic of the deviation will attack their ideological line, non-mainstream or even anti-mainstream information easily getting a chance to step in, directly weakening the moral function of the mainstream ideology to contemporary youngsters.

Therefore, correct and useful network information, scientific and healthy network culture provide a strong supporting platform for the moral education of the network, which not only helps cure bad network psychology of the youngs, but also promote optimization of moral education in the network environment. Education Web site of schools should provide online psychological tests, practically bringing the function of online psychological counseling into play. You can also set up "online consultation room", "sunshine chat room", answering questions related to the ideological or psychological problems of the students internet users, putting up a real "heart bridge" between the internet addicted students and the school moral education workers. The form of the school moral education network can be transformed from the traditional static and flat into a dynamic , graphic , becoming a lively and interesting, to a three-dimensional, which is conducive to help students understand the network and the online world correctly, establish a scientific network concept, distinguish between network world and the real world, but also enable students to pay more attention to the inner spiritual needs and moral consciousness, arousing the interest, passion and social responsibility of young students. In addition, the school network education should be strengthened in moral human care and psychological counseling to guide students to return to real life world. Such as: User Association and a variety of

learning organizations, communication and technology competitions can be held off-line, making full use of network resources, forming the pattern of interaction between online and off-line, letting moral education functions into activity, and educate young people gradually.

4. Conclusion

Moral education aims at building young people's character, needs to establish long-term mechanism, so does the network moral education, needing education workers explore in learning and communicating gradually, making it prefect through practice, to base a strong moral foundation for every child's healthy growth

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